



Ambleside CE Primary School – Upper Key Stage 2 Curriculum Map – Year B - 2025-2026

Subject	Autumn 2025	Spring 2026	Summer 2026
Reading	<ul style="list-style-type: none"> • Shackleton's Journey – Blocks 1, 2 & 3 • Secrets of a Sun King & If – Blocks 4, 5 & 6 • 	<ul style="list-style-type: none"> • A Midsummer Night's Dream – Block 7 • I am not a label – Blocks 8 & 9 • The Boy in the Tower (including Daffodils – William Wordsworth) – Blocks 10, 11 & 12 	<ul style="list-style-type: none"> • The Explorer – Blocks 13, 14 & 15 • Five Children and It – Blocks 16, 17 & 18
Writing	<ul style="list-style-type: none"> • Third person stories set in another culture A • Formal letters of application A • Poems which use word play A • Dialogue in narrative A • Poems which explore form A • Balanced argument A 	<ul style="list-style-type: none"> • Third person stories set in another culture B • Formal letters of application B • Playscripts (Shakespeare retelling) A • Biography A • Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> • Playscripts B • Dialogue in narrative (first person myths and legends) B • Balanced argument B • Biography B • Poems that create images and explore vocabulary (War Poetry) A
Mathematics	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division • Statistics and Measurement (Y5) • Fractions and Position and Direction (Y6) 	<ul style="list-style-type: none"> • Fractions (including decimals and percentages) • Multiplication and Division (Y5) • Algebra and Measurement (Y6) 	<ul style="list-style-type: none"> • Properties of shapes • Number and Place Value • Measurement and Position and Direction (Y5) • Statistics (Y6)
Science	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division • Statistics and Measurement (Y5) • Fractions and Position and Direction (Y6) 	<ul style="list-style-type: none"> • Fractions (including decimals and percentages) • Multiplication and Division (Y5) • Algebra and Measurement (Y6) 	<ul style="list-style-type: none"> • Properties of shapes • Number and Place Value • Measurement and Position and Direction (Y5) • Statistics (Y6)
History	<ul style="list-style-type: none"> • Properties and changing of materials (Y5) • Animals including humans (Y5) 	<ul style="list-style-type: none"> • Light (Y6) • Earth & Space (Y5) 	<ul style="list-style-type: none"> • Evolution and Inheritance (Y6) • Living things and their habitats (Y5)
Geography	<ul style="list-style-type: none"> • Study 5 significant monarchs (Y6) 	<ul style="list-style-type: none"> • Comparison Study – Maya and Anglo Saxons (Y5) 	<ul style="list-style-type: none"> • Beyond 1066 – Local History Study – How did conflict change our locality in World War 2? (Y6)
Computing	<ul style="list-style-type: none"> • Physical processes (Y6) 	<ul style="list-style-type: none"> • 4 and 6 figure grid references (Y5) 	<ul style="list-style-type: none"> • OS maps and fieldwork (Y5)
Physical Education	<ul style="list-style-type: none"> • 6.1 Coding • 6.2 Online Safety 	<ul style="list-style-type: none"> • 6.3 Spreadsheets • 6.4 Blogging 	<ul style="list-style-type: none"> • 6.5 Text Adventures • 6.6 Networking
Art	<ul style="list-style-type: none"> • Netball • Orienteering • Dance • Football 	<ul style="list-style-type: none"> • Forest Schools • Gymnastics • Hockey • Tennis 	<ul style="list-style-type: none"> • Swimming • Rounders • Athletics • Kwik Cricket
Design and Technology	<ul style="list-style-type: none"> • Drawing and Painting Block A (Y5) • Printmaking Block B (Y5) 	<ul style="list-style-type: none"> • Textiles and Collage Block C (Y5) • 3D Block D (Y5) 	<ul style="list-style-type: none"> • Painting Block E (Y5) • Creative Response Block F (Y5)
Religious Education	<ul style="list-style-type: none"> • 6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism 	<ul style="list-style-type: none"> • 6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism 	<ul style="list-style-type: none"> • 5.9 St Paul: How did the news of Jesus' resurrection spread around the world?

	<ul style="list-style-type: none"> 5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? 	<ul style="list-style-type: none"> 5.4 Easter: Why do Christians believe that Easter is a celebration of victory? 	<ul style="list-style-type: none"> 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism
P.S.H. E	<ul style="list-style-type: none"> Families & Relationships (Cycle B) Health & Wellbeing (Cycle B) 	<ul style="list-style-type: none"> Safety & The Changing Body (Cycle B) Citizenship (Cycle B) 	<ul style="list-style-type: none"> Economic Wellbeing (Cycle B) Transition (Cycle B)
Music	<p>Untuned percussion</p> <ul style="list-style-type: none"> Untuned focus: Musical stories Block A One piece, different performers Block A <p>Singing</p> <ul style="list-style-type: none"> Singing focus: Introducing structure Block B Identify parts of a song Block B 	<p>Keyboard</p> <ul style="list-style-type: none"> Tuned focus: Musical notation 3 Block C Follow musical notation Block C <p>Singing</p> <ul style="list-style-type: none"> Singing focus: Music technology Block D Alter pitch and dynamic to create effects Block D 	<p>Range of instruments studied</p> <ul style="list-style-type: none"> Performance focus: Composition 3 Block E Perform including an element of composition Block E <p>Keyboard</p> <ul style="list-style-type: none"> Tuned focus: Improvisation Block F Improvise using repeated patterns Block F
Languages	<ul style="list-style-type: none"> The Calendar (days, months, dates) Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> Items from daily life (clothes) Learning together (subjects and school) 	<ul style="list-style-type: none"> The natural world (animals and plants) Celebration (Bastille Day)