



# Ambleside CE Primary School – Lower Key Stage 2 Curriculum Map – Year B - 2025-2026

Subject	Autumn 2025	Spring 2026	Summer 2026
<b>Reading</b>	<ul style="list-style-type: none"> <li>Greta and the Giants</li> <li>The Pebble in my Pocket</li> <li>Leon and the Place Between</li> <li>The Night Before Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark</li> <li>My Shadow – Robert Louis Stephenson</li> <li>Operation Gadgetman</li> </ul>	<ul style="list-style-type: none"> <li>The Agile Bear</li> <li>The Magician’s Nephew</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Strong Start</li> <li>Poetry on a theme – Emotions</li> <li>First person narrative descriptions</li> <li>Non-chronological reports</li> <li>Formal letters to complain</li> <li>Historical stories – dialogue</li> <li>Performance poetry – including stories from other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Strong Start</li> <li>Third Person narrative – Animal stories</li> <li>Non-chronological reports</li> <li>Advanced instructional writing</li> <li>First person narrative – description</li> <li>Performance poetry – including stories from other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Strong Start</li> <li>Third Person narrative – Animal stories</li> <li>Formal letters to complain</li> <li>Historical stories – dialogue</li> <li>Poetry on a theme – Emotions</li> <li>Advanced instructional writing</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division A</li> <li>Measurement – area</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Length and Perimeter</li> <li>Fractions A</li> <li>Mass and Capacity</li> <li>Fractions B</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Decimals</li> <li>Money</li> <li>Shape</li> <li>Position and Direction</li> <li>Statistics</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Rocks (3)</li> <li>Animals including humans (3)</li> <li>Rocks revisited (3)</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats (4)</li> <li>Plants (3)</li> </ul>	<ul style="list-style-type: none"> <li>Plants continued (3)</li> <li>Sound (4)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age (3)</li> </ul>	<ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age continued (3)</li> <li>Ancient Egypt (4)</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Egypt continued (4)</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Rivers (4)</li> <li>Map skills and Environmental regions (4)</li> </ul>	<ul style="list-style-type: none"> <li>Map skills and Environmental regions continued (4)</li> <li>Water Cycle (4)</li> </ul>	<ul style="list-style-type: none"> <li>Longitude and Latitude (4)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Imovie – Creative Storyboarding</li> <li>Coding – using variables</li> </ul>	<ul style="list-style-type: none"> <li>Internet Legends – Making Good decisions</li> <li>Swift Coding – Demands and functions</li> </ul>	<ul style="list-style-type: none"> <li>The Internet</li> <li>Infographics</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Netball</li> <li>Orienteering</li> <li>Dance</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Hockey</li> <li>Tennis</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Swimming</li> <li>Cricket</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Drawing and Painting Block A</li> <li>Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and Collage Block C</li> <li>3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<b>Design and Technology</b>	<ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical Systems Block E</li> <li>Food and Nutrition Block F</li> </ul>

<b>Religious Education</b>	<ul style="list-style-type: none"> <li>• 4.1 David and the Psalms: What values do you consider to be important?</li> <li>• 3.2 Christmas: How does the presence of Jesus Impact on people's lives?</li> </ul>	<ul style="list-style-type: none"> <li>• 3.3 Jesus: How did/does Jesus change lives?</li> <li>• 4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism</li> </ul>	<ul style="list-style-type: none"> <li>• 4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism</li> <li>• S10 Proverbs: Is the book of proverbs still relevant today?</li> </ul>
<b>P.S.H. E</b>	<ul style="list-style-type: none"> <li>• Families and Relationships</li> <li>• Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Safety and the Changing Body</li> <li>• Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Wellbeing</li> <li>• Transition</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Untuned Percussion</li> <li>• Introducing texture</li> </ul>	<ul style="list-style-type: none"> <li>• Musical notation</li> <li>• The history of singing</li> </ul>	<ul style="list-style-type: none"> <li>• Composition</li> <li>• Introducing Timbre</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>• The colour</li> <li>• Colours, numbers and emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Items from daily life</li> <li>• Learning together</li> </ul>	<ul style="list-style-type: none"> <li>• The natural world</li> <li>• Celebration</li> </ul>