



Ambleside CE Primary School – Key Stage 1 Curriculum Map – Year B - 2025-2026

Subject	Autumn 2025	Spring 2026	Summer 2026
Reading	<ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Boy who Cried Wolf 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit • The Sun and the Wind • Here we Are • The Proudest Blue 	<ul style="list-style-type: none"> • The Lion Inside • And Tango Makes Three • The Enormous Crocodile
Writing	<ul style="list-style-type: none"> • STRONG START • Poetry (pattern and rhyme) • Setting descriptions • Instructional writing • Stories with familiar settings • Poetry: playing with language 	<ul style="list-style-type: none"> • Recount from personal experience • Informal letters • Poetry on a theme • Stories with familiar settings 	<ul style="list-style-type: none"> • Informal letters • Poetry pattern and rhyme • Setting descriptions • Simple retelling of a narrative • Instructional writing • Poetry: playing with language
Mathematics	<ul style="list-style-type: none"> • Place value • Addition and subtraction • Shape 	<ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division • Length and height • Statistics 	<ul style="list-style-type: none"> • Money • Fractions • Time • Mass, capacity and temperature • Position and direction
Science	<ul style="list-style-type: none"> • Living things and their habitats (Y2) • Introduce plants – trees (Y1) • Animals including humans (Y1) 	<ul style="list-style-type: none"> • Everyday materials (Y1) • Living things and their habitats/ Materials (Y2) 	<ul style="list-style-type: none"> • Plants (Y1) • Living things and their habitats/ Animals including humans (Y2)
History	<ul style="list-style-type: none"> • Changes within living memory (Y1) 	<ul style="list-style-type: none"> • Significant historical events, people and places in our locality- Beatrix Potter (Y2) 	<ul style="list-style-type: none"> • Significant historical events, people and places in our locality- Beatrix Potter (Y2) • Revisit events beyond living memory (Y2)
Geography	<ul style="list-style-type: none"> • Human and physical features (Y2) • Continents (Y1) • Oceans (Y1) • Countries of UK (Y1) 	<ul style="list-style-type: none"> • Seas around the UK (Y1) • Hot and cold places (Y1) • Field work and map skills (Y1) 	<ul style="list-style-type: none"> • Hot and cold places (Y1) • Field work and map skills (Y1)
Computing	<ul style="list-style-type: none"> • Creativity: Photo, light and shadows (Y1) • Computer science, functions and loops (Y1) 	<ul style="list-style-type: none"> • Digital safety – Smartie the penguin (Y1) • Coding: Creating a quiz (Y1) 	<ul style="list-style-type: none"> • Information technology: Grouping data (Y1) • Digital literacy: Creativity: Patterns and shapes (Y1)
Physical Education	<ul style="list-style-type: none"> • Running 1, Well-being • Heroes, Hands 1 	<ul style="list-style-type: none"> • Feet 1, Wide, narrow, curved • Hands 2, The zoo 	<ul style="list-style-type: none"> • Jumping 1, Rackets, bats and balls • Games for understanding, Team building
Art	<ul style="list-style-type: none"> • Drawing – block A (Y2) • Painting- block B (Y1) 	<ul style="list-style-type: none"> • Print making – block C (Y1) • Textiles- block D (Y1) 	<ul style="list-style-type: none"> • 3D – block E (Y1) • Collage – block F (Y1)
Design and Technology	<ul style="list-style-type: none"> • Mechanisms – block A (Y1) • Structure- block B (Y1) 	<ul style="list-style-type: none"> • Food and nutrition- block C (Y1) • Materials- block D (Y1) 	<ul style="list-style-type: none"> • Textiles- block E (Y1) • Food and nutrition- block F (Y1)

Religious Education	<ul style="list-style-type: none"> • What are we Thankful for? (Harvest) • What do Stories from the bible teach us about Jesus? • Why do Christians give gifts at Christmas? 	<ul style="list-style-type: none"> • Why is baptism important to Christians? • How do Christians celebrate Easter? 	<ul style="list-style-type: none"> • What does prayer mean for Christians and for other faiths? • How do we appreciate the natural world?
P.S.H. E	<ul style="list-style-type: none"> • Families & Relationship • Health & Wellbeing 	<ul style="list-style-type: none"> • Safety & the Changing Body • Citizenship 	<ul style="list-style-type: none"> • Economic Wellbeing • Transition
Music	<p>CUSP Music - Tuned and untuned percussion</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> • Untuned focus: Experimenting with sounds 2 Block A • Representing sounds pictorially Block A <p>Singing</p> <ul style="list-style-type: none"> • Singing focus: Being together in music 2 Block B • Control the voice – sing as a choir Block B 	<p>Music</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> • Untuned focus: Introducing rhythm and pulse 2 Block C • Compose short patterns Block C <p>Singing</p> <ul style="list-style-type: none"> • Singing focus: Introducing pitch 2 Block D • Control and describe pitch Block D 	<p>Music</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> • Tuned focus: Introducing tempo and dynamic 2 Block E • Control and describe tempo and dynamic Block E <p>Singing</p> <ul style="list-style-type: none"> • Singing focus: Exploring emotions through music 2 Block F • Choose sounds to create an effect Block F