



Ambleside CE Primary School – Early Years Curriculum Map – Year B - 2025-2026

Subject	Autumn 2025	Spring 2026	Summer 2026
Communication and Language	<ul style="list-style-type: none"> Listen carefully and understand why listening is important Learn new vocabulary 	<ul style="list-style-type: none"> Articulate ideas and thoughts in well-formed sentences Describe events in detail 	<ul style="list-style-type: none"> Make comments about what they have heard and ask questions to clarify thinking Offer explanations for why things might happen, making use of new vocabulary
Personal, social and emotional development PSHE Topic-	<ul style="list-style-type: none"> See themselves as a valuable individual Build constructive and respectful relationships Express their feelings and consider the feelings of others Good to Be Me/ Healthy Me Changes 	<ul style="list-style-type: none"> Show resilience and perseverance in the face of challenges Manage their own needs Know and talk about factors that support their health and wellbeing Relationships Getting On and Falling Out 	<ul style="list-style-type: none"> Explain the reasons for rules and know right from wrong Set and work towards simple goals. Show sensitivity towards their own and others' needs Show understanding of their own feelings and those of others, beginning to regulate their behaviour Similarities & Differences Going For Goals
Physical Development (Complete PE)	<ul style="list-style-type: none"> Learning and securing basic skills and movement Use a range of tools to develop their small motor skills 	<ul style="list-style-type: none"> Learning and securing basic skills and movement Use a range of tools to develop their small motor skills 	<ul style="list-style-type: none"> Learning and securing basic skills and movement Use a range of tools to develop their small motor skills
Reading	Beegu Where the Wild Things Are The Storm Whale The Boy Who Cried Wolf <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Blend sounds into words Read phase 2 and 3 rainbow words 	The Tale of Peter Rabbit Here We Are The Proudest Blue <ul style="list-style-type: none"> Read some diagraphs and say the sound that they make Read simple sentences Read phase 2, 3 and 4 rainbow words 	The Lion Inside And Tango Makes Three The Enormous Crocodile <ul style="list-style-type: none"> Read ten diagraphs and say the sound that they make Read simple sentences fluently Talk about what they have read and demonstrate understanding Read phase 2, 3, 4 and 5 rainbow words
Writing	<ul style="list-style-type: none"> Use commands to give instructions Responding to a story pictorially Form some lower-case letters correctly Write a rhyming couplet Write simple letters to Santa Write phase 2 and 3 rainbow words 	<ul style="list-style-type: none"> Form capital letters correctly Write simple labels and captions Write informal letters Write phase 2, 3 and 4 rainbow words 	<ul style="list-style-type: none"> Retell a well-known story Write simple sentences Write a simple poem Write a setting description Spell words using phonics knowledge Write sentences, using capital letters and a full stop

			<ul style="list-style-type: none"> • Re-read their work to check that it makes sense • Write phase 2, 3, 4 and 5 rainbow words
Mathematics (White Rose Maths Unit)	<ul style="list-style-type: none"> • Getting to know you • Match, sort and compare • Talk about measure and pattern • It's me 1, 2, 3 • Circles and triangles • 1, 2, 3, 4, 5 • Shapes with 4 sides 	<ul style="list-style-type: none"> • Alive in 5 • Mass and capacity • Growing 6,7,8 • Length, height and time • Building 9 and 10 • Explore 3-D shapes 	<ul style="list-style-type: none"> • To 20 and beyond • How many now? • Manipulate, compose and decompose • Sharing and grouping • Visualise, build and map
Understanding the World	<p>Geography link People, Culture and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment • Use maps to discuss location and key features 	<p>Geography- link People, Culture and Communities</p> <ul style="list-style-type: none"> • Contrasting environments • Compare hot/cold places • Observe a world map and identify key features, e.g. ocean, land 	<p>Geography-link People, Culture and Communities</p> <ul style="list-style-type: none"> • Contrasting environments • Similarities and differences
Expressive Arts and Design	<p>History link Past and Present</p> <ul style="list-style-type: none"> • Talk about their lives and the lives of people around them • Talk about similarities and difference between the past and now (in terms of their personal growth and development) 	<p>History-link Past and Present</p> <ul style="list-style-type: none"> • Significant people from the past • Beatrix Potter • Compare our local area – past and present 	<p>History-link Past and Present</p> <ul style="list-style-type: none"> • Significant people from the past • Beatrix Potter • Compare our local area – past and present • Revisiting The Great Fire of London
RE	<ul style="list-style-type: none"> • Why am I special to God? • What is a celebration? • 	<ul style="list-style-type: none"> • What are special stories for Christians? • What is a special place? 	<ul style="list-style-type: none"> • Why is Jesus special? • How do we look after the world?