



Ambleside CE Primary School – Lower Key Stage 2 Curriculum Map – Year A - 2024-2025

Subject	Autumn 2024	Spring 2025	Summer 2025
Reading	<ul style="list-style-type: none"> The Queen’s Nose The Raven The Girl Who Stole an Elephant 	<ul style="list-style-type: none"> Varjak Paw The Boy at the Back of the Class 	<ul style="list-style-type: none"> Young, Gifted and Black Wind in the Willows
Writing	<ul style="list-style-type: none"> Strong Start Persuasive Writing - Adverts First person diary (imaginative) Critical Analysis of narrative poetry Poems which explore form Third person adventure stories News reports 	<ul style="list-style-type: none"> Strong Start Stories from other cultures Poems which explore form Explanatory Texts Third person adventure stories Persuasive Writing 	<ul style="list-style-type: none"> Strong Start Stories from other cultures First person diary entries (imaginative) Critical analysis of narrative poetry News reports Explanatory Texts
Mathematics	<ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division A Measurement – area 	<ul style="list-style-type: none"> Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity Fractions B 	<ul style="list-style-type: none"> Time Decimals Money Shape Position and Direction Statistics
Science	<ul style="list-style-type: none"> Forces (3) States of matter (4) 	Animals including humans (3)	<ul style="list-style-type: none"> Electricity (4) Light (3)
History	<ul style="list-style-type: none"> Britain’s Settlement by Anglo Saxons and Scots (4) Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (4) 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (4) The Roman Empire and its impact on Britain (3) 	<ul style="list-style-type: none"> The Roman Empire and its impact on Britain continued (3)
Geography	<ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography (3) OS map skills and fieldwork (3) 	<ul style="list-style-type: none"> UK Study (3) 	<ul style="list-style-type: none"> UK Study continued (3) Revisit countries, counties and regions of the UK (3)
Computing	<ul style="list-style-type: none"> Imovie - my first movie Swift Coding– using loops and repetitions 	<ul style="list-style-type: none"> Internet legends Coding 	<ul style="list-style-type: none"> Branching Databases Word Art
Physical Education	<ul style="list-style-type: none"> Netball Orienteering Dance Football 	<ul style="list-style-type: none"> Gymnastics Hockey Tennis 	<ul style="list-style-type: none"> Swimming Athletics Cricket
Art	<ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printing and Textiles Block C 3D Collage Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Design and Technology	<ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B 	<ul style="list-style-type: none"> Mechanisms Block C Food and Nutrition Block D 	<ul style="list-style-type: none"> Systems Block E Structures Block F
Religious Education	<ul style="list-style-type: none"> 3.6 Harvest: How do people of faith say thank you to God for the harvest? How do 	<ul style="list-style-type: none"> 4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people 	<ul style="list-style-type: none"> 3.5 Rules for Living: Which rules should we follow? Does everybody follow the same

	<p>people of faith say thank you to God for the harvest? Judaism Hinduism</p> <ul style="list-style-type: none"> • 3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism • 4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism 	<p>believe that the Sabbath/Shabbat is so important? Judaism</p> <ul style="list-style-type: none"> • 3.4 Easter: Is the cross a symbol of sadness or joy? 	<p>rules? Why? Why not? Buddhism Islam Sikhism</p> <ul style="list-style-type: none"> • 4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism
P.S.H. E	<ul style="list-style-type: none"> • Families and Relationships • Health and Wellbeing 	<ul style="list-style-type: none"> • Safety and the Changing Body • Citizenship 	<ul style="list-style-type: none"> • Economic Wellbeing • Transition
Music	<ul style="list-style-type: none"> • Singing in rounds • Untuned percussion 	<ul style="list-style-type: none"> • The history of singing • Musical Notation 	<ul style="list-style-type: none"> • Composition • Introducing Timbre
Languages	<ul style="list-style-type: none"> • Greetings and the classroom • Numbers, colours and emotions 	<ul style="list-style-type: none"> • Introductions and questions • Working together 	<ul style="list-style-type: none"> • Playing together • Eating together