



Ambleside CE Primary School – Early Years Curriculum Map – Year A - 2024-2025

Subject	Autumn 2024	Spring 2025	Summer 2025
Communication and Language	<ul style="list-style-type: none"> Listen carefully and understand why listening is important Learn new vocabulary 	<ul style="list-style-type: none"> Articulate ideas and thoughts in well-formed sentences Describe events in detail 	<ul style="list-style-type: none"> Make comments about what they have heard and ask questions to clarify thinking Offer explanations for why things might happen, making use of new vocabulary
Personal, social and emotional development PSHE Topic-	<ul style="list-style-type: none"> See themselves as a valuable individual Build constructive and respectful relationships Express their feelings and consider the feelings of others Good to Be Me/ Healthy Me Changes 	<ul style="list-style-type: none"> Show resilience and perseverance in the face of challenges Manage their own needs Know and talk about factors that support their health and wellbeing Relationships Getting On and Falling Out 	<ul style="list-style-type: none"> Explain the reasons for rules and know right from wrong Set and work towards simple goals. Show sensitivity towards their own and others' needs Show understanding of their own feelings and those of others, beginning to regulate their behaviour Similarities & Differences Going For Goals
Physical Development (Complete PE)	<ul style="list-style-type: none"> Learning and securing basic skills and movement Use a range of tools to develop their small motor skills 	<ul style="list-style-type: none"> Learning and securing basic skills and movement Use a range of tools to develop their small motor skills 	<ul style="list-style-type: none"> Learning and securing basic skills and movement Use a range of tools to develop their small motor skills
Reading	<p>What Makes Me a Me Grandad's Island</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Blend sounds into words Read phase 2 rainbow words 	<p>Coming to England Mrs Noah's Garden</p> <ul style="list-style-type: none"> Read some diagraphs and say the sound that they make Read simple sentences 	<p>Winnie the Pooh- Help the Bees There's a Rangtang in My Bedroom Look Up</p> <ul style="list-style-type: none"> Read ten diagraphs and say the sound that they make Read simple sentences fluently Talk about what they have read and demonstrate understanding
Writing	<ul style="list-style-type: none"> Initial sounds linking to character descriptions Responding to a story pictorially Form some lower-case letters correctly Write simple letters to Santa Write phase 2 and 3 rainbow words 	<ul style="list-style-type: none"> Form capital letters correctly Write a rhyming couplet Write simple labels and captions Write phase 2, 3 and 4 rainbow words 	<ul style="list-style-type: none"> Write simple sentences Write a diary entry Write a fact file Spell words using phonics knowledge Write sentences, using capital letters and a full stop Re-read their work to check that it makes sense Write phase 2, 3, 4 and 5 rainbow words
Mathematics (White Rose Maths Unit)	<ul style="list-style-type: none"> Getting to know you Match, sort and compare Talk about measure and pattern It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides 	<ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3-D shapes 	<ul style="list-style-type: none"> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map

Understanding the World	Geography- link People, Culture and Communities <ul style="list-style-type: none"> • Similarities and differences • Contrasting environments • The Naughty bus – Text link 	Geography- link People, Culture and Communities <ul style="list-style-type: none"> • Contrasting environments • London and Nairobi 	Geography-link People, Culture and Communities <ul style="list-style-type: none"> • Contrasting environments • Similarities and differences
Expressive Arts and Design	History-link Past and Present <ul style="list-style-type: none"> • Historical events from the past- Great Fire of London • Similarities and differences to now and the past 	History-link Past and Present <ul style="list-style-type: none"> • Significant people from the past. • Mary Anning • David Attenborough 	History- Link Past and Present <ul style="list-style-type: none"> • Similarities and differences to now and the past • Roles of people in society • Past and present • Significant people
RE	Science-link The Natural World Animals: <ul style="list-style-type: none"> • Life cycles (Changes) • Needs of animals and humans • Naming body parts 	Science-link Materials <ul style="list-style-type: none"> • Exploring uses and functionality of materials 	Science-link The Natural World <ul style="list-style-type: none"> • Growing plants • Name parts of a plant Explore the natural world